

Tool 2(cycle).3. Examples of How Others Have Monitored Their Implementation (p. 1 of 2)

Examples of How Others Have Monitored Their Implementation

This log is used by collaborative team members in a K-12 Iowa district that has learned inductive thinking strategies.

How Many Strategy Applications Did Your Group Have This Week?

Group Member: _____ Briefly describe your Classroom Applications (Concepts? Content?):	Group Member: _____ Briefly describe your Classroom Applications (Concepts? Content?):
Frequency Total _____	Frequency Total _____
Group Member: _____ Briefly describe your Classroom Applications (Concepts? Content?):	Group Member: _____ Briefly describe your Classroom Applications (Concepts? Content?):
Frequency Total _____	Frequency Total _____

Inductive: _____

Concept Attainment: _____

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This group log is a summary form used by Second Chance Teachers approximately every six weeks. It provides trainers the feedback they need in order to design learning opportunities with the Leadership Team.

“Second Chance” Status Check
Frequency of Strategy Use, Difficulty, Problems

Please provide feedback on your use of strategies, their difficulty, and any problems you are encountering in implementing the “Second Chance” Reading Program. Please return these by Friday so that we can use your feedback in planning our day-long session on the 16th.

Strategy	Frequency of Monthly Use	Difficulty (1 = low; 5 = high)
Numbered Heads Together (vocabulary)	_____	_____
Vocabulary Cards/ Independent Reading	_____	_____
Round Table	_____	_____
Cooperative Comprehension	_____	_____
Inductive Thinking Skills	_____	_____
Main Ideas	_____	_____
Dictated Writing	_____	_____

Check which of the following is a continuing concern in your reading program

- ☐ Getting students to read independently
☐ Active student participation in “Read Alouds”
☐ Student use of context clues when encountering new vocabulary
☐ Higher-order comprehension
☐ Other (list)